

**ENFIELD BOARD OF EDUCATION
CURRICULUM COMMITTEE MINUTES
MAY 20, 2021**

The May 20, 2021 Curriculum Committee meeting was called to order by Mr. LeBlanc 5:30 PM.

Present: Jonathan LeBlanc, Janet Cushman and Stacy Thurston
Absent: Bill Salazar and Joyce Hall
Also Present: John Unghire, John Dague, Brie Quartin, and Michelle Middleton
Audiences: Joe Golis

High School PE Curriculum Framework Overview

Per committee request, Ms. Quartin reviewed the high school PE curriculum framework as she did with health earlier this year. Ms. Quartin reminded the committee that due to the new state-mandated graduation requirements, PE and health standards and topics will be divided evenly resulting in 45 days for each within the high school semester courses. Ms. Quartin shared an overview for all four grade levels that showed the unit title, number of days designated for that unit, priority standards and supporting standards addressed, and how students will be assessed for each unit. She discussed the importance of the use of some peer assessments at this level. She explained that in Grades 11 and 12 they have created choice units for students. As a result, they have an increase in engagement in these grade levels. Committee members thanked Ms. Quartin for this information.

ESOL Overview

As a result of some questions previously asked by the committee, Ms. Burr provided an overview of our ESOL program. She explained that there are five levels of language proficiency, with level 4 being proficient. We have three levels of ESOL courses at both JFK and EHS. Ms. Burr explained that the curriculum for our ESOL courses is aligned to the Connecticut English Language Proficiency (CELP) standards. These standards place a focus on reading, writing, speaking, and listening. Services are provided to all students identified as English learners until they place out. To place out of services, students must earn a 4 on the reading, writing, and overall sections of the LAS Links assessment. Students are monitored informally for two years once they have exited the program.

Committee members asked if a student could place out of services and then qualify again. Ms. Burr explained that once a student is exited, they cannot qualify for services again. She also explained that a level 4 is a high bar to achieve, so that problem does not occur. Ms. Burr also explained that we have a mostly push-in model for services at the elementary level. Committee members thanked Ms. Burr for this information.

Adding EMR Component to EMT Course

Mr. Dague explained to the committee that we have had the EMT course for three years. Currently, it is a two-credit course. A proposal has been created to add an opportunity for Emergency Medical Responder (EMR) certification in addition to the Emergency Medical Technician (EMT) certification. As a result of this change, at the end of Semester 1, all students would sit for their EMR exam. This would allow students to see some success and encourage them to continue with the remainder of the course. It would also allow those students who may

now realize this is not the pathway for them to exit cleanly at the end of the semester and enroll in another course to receive credit. For this change to occur, we would need to retire the existing EMT course number and create two new courses: EMT 1- to be taught Semester 1 and EMT 2- to be taught Semester 2. Mr. Dague showed the committee the current syllabus for the course and where the split would be between the first and second semesters.

Committee members commented that it looked like a college course. Mr. Dague agreed that some colleges do have a course like this one. Committee members asked if a ride along is required. Mr. Dague explained that a ride along is encouraged, but not required. Committee members agreed to the changes.

Summer School Overview

Ms. Middleton updated the committee on the progress being made in the planning of summer school. She discussed the resources that will be used for elementary reading, math, and science. She explained process that still needs to happen.

Committee members asked if there is enough staff to teach summer school. Ms. Middleton explained that she is making a great deal of progress towards being fully staffed. She will update the committee on the plans at the meeting in June.

Next Meeting:

The June 17th meeting date will be changed due to a conflict.

Adjournment:

The meeting adjourned at 6:28 PM.

Respectfully submitted,

Michelle Middleton
Chief Academic Officer